

FRENCH CLASSROOM ACTIVITIES

FOR CARMEN SANDIEGO EPISODES

SEASON 1, EPISODE 4: "The Fishy Doubloon Caper"

In this episode, Carmen heads to Ecuador in search of sunken treasure in a shipwreck, where a fish swallows a rare doubloon. Carmen and her crew chase the fish to auction in Quito, where they must outwit VILE operatives to retrieve the doubloon.

What's Happening? / Qu'est-ce qui se passe?

After viewing the episode, students prepare questions in French about events from it and answer each other's questions.

1. Divide the class into two groups. Students in each group write questions about Episode 4. Tell them that if they write a question, they must know the answer.
2. Students from Group 1 read their questions aloud for Group 2 to answer.
3. A volunteer from Group 2 answers, then Group 2 asks a question to Group 1, and so on.

All about Ecuador / Tout sur l'Équateur

Students answer questions about Ecuador based on what is revealed in the episode.

1. Ask the class the following questions. Display them on the board or have students write down the questions for reference during this activity.
 - Sur quel continent est le pays l'Équateur?** (*L'Amérique du Sud*)
 - Pourquoi ce pays s'appelle-t-il l'Équateur?** (*Il est situé sur l'équateur.*)
 - Quel sont les deux exportations principales de ce pays?** (*les bananes et le thon*)
 - Quelles montagnes se trouvent en Équateur?** (*les Andes*)
 - Qu'est-ce que c'est, Quito?** (*C'est la capitale de l'Équateur.*)
 - Quelle est l'altitude de Quito?** (*9350 pieds*)
2. Organize students in groups of three or four and have them prepare their answers in French. They may have access to a print or online English/French dictionary.
3. After 15 minutes, ask each question again and have each group take turns answering.





Tell Me! / Raconte!

Students work in small groups to orally summarize the key events from the episode in French.

1. After students watch the episode, have small groups work together to prepare a summary of the main events in the episode. To guide them and provide some vocabulary, you might give them the following starters: **Les personnages principaux sont..., Carmen veut..., Au début de l'épisode..., Alors..., Ensuite..., À la fin...**
2. Have students share their summaries with the class.



To learn more about Carmen Sandiego, visit hmhco.com/carmen.

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